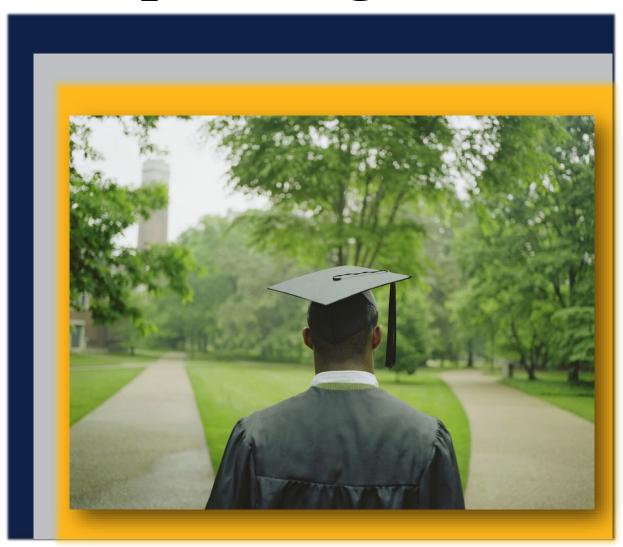


## Your path to graduation



### Fall

#### **Courses and Credit Hours**

MAC 1: Foundations Course 3	
MAC 4: Quantitative Reasoning Course 3	
ATY 113 (MAC 9): Introduction to Cultural Anthropology 3	
Free Elective 3	
Foreign Language 101/or free elective 3	
This is based on a student's proficiency when entering UNCG.	
Total Estimated Hours15	

Courses and Credit Hours	
ATV 152 + 1521 (NAAC Q), Introduction to Diclosical Anthropology	Δ
ATY 153 + 153L (MAC 8): Introduction to Biological Anthropology	4
MAC 2: Written Communication Course	3
MAC 11: Data Analysis and Interpretation Course	3
Free Elective	3
Foreign Language 102/or free elective	3
This is based on a student's proficiency when entering UNCG.	
Total Estimated Hours	16

### Fall

**Courses and Credit Hours** 

ATY 158 (MAC 9): Introduction to Archaeology	3
MAC 3: Oral Communication Course	3
MAC 6: Critical Thinking and Inquiry Course	3
Free Elective	3
Foreign Language 203/or free elective	3
This is based on a student's proficiency when entering UNCG.	
Total Estimated Hours	15

## Spring

#### **Courses and Credit Hours**

Anthropology Methods or 300 Level Anthropology Elective Course	3
Archaeology Methods is offered in the Spring; Biological and Cultural Methods are offered in th	ne Fall.
MAC 5, 7, or 10 (Pick Two Courses)	6
Such as ATY 259 (MAC 5), ATY 208 (MAC 7), ATY 231 (MAC 10).	
Free Elective	3
Foreign Language 204/or free elective	3
This is based on a student's proficiency when entering UNCG.	
Total Estimated Hours	15

## Year 3 Fall

Courses and Credit Hours	
Anthropology Methods or 300 Level Anthropology Elective Course	3
Archaeology Methods offered in the Spring: Biological and Cultural Methods offered in the Fall.	
CIC Natural and Data Science Course	3
Students recommended to take a course that complements one of Anthropology's Methods.	
Free Elective	3
Anthropology Elective	3
MAC 5, 7, or 10 (Pick One)	3
Such as ATY 259 (MAC 5), ATY 208 (MAC 7), ATY 231 (MAC 10).	
Total Estimated Hours	15

## Spring

#### **Courses and Credit Hours**

CIC Humanities	3
Recommended that students take a course related to the history, literature, or art of a region or population of research interest.	~
ATY 363: History of Anthropological Theory	3
Data Interpretation Course	3
ATY 311 Reading Culture and Society or ATY 369 Statistics for Anthropology	
Anthropology Seminars	6
Total Estimated Hours	15



### Fall

Courses and Credit Hours	
CIC Humanities	3
Recommended that students take a course related to the history, literature, or art of a region population of research interest.	or
400 Level Anthropology Elective (WI/CW)	3
Several 400-Level Seminars are Writing Intensive (WI) or Critical Writing (CW).	
400 Level Anthropology Elective	3
Free Electives	6
Students encouraged to seek research and internship opportunities and take additional Anthr coursework in related fields of their interest.	opology
Total Estimated Hours	15

· •	
Courses and Credit Hours	
ATY 495: Capstone in Anthropology	3
400 Level Anthropology Elective (WI/CW)	3
Several 400 level seminars are Writing Intensive (WI) and Critical Writing (CW).	
Free Electives	9
Students encouraged to seek research and internship opportunities and take additional ant coursework in related fields of their interest.	nropology
Total Estimated Hours	15

#### Applies to students enrolled after Fall 2021

Minerva Academic Curriculum provides students with the foundational knowledge, skills, and values necessary to be critical and creative thinkers, ethical decision-makers, effective communicators, and collaborative and engaged global citizens. MAC conceptualizes a framework structured around competency achievements and includes "areas of knowledge."

#### Undergraduate students must select one course from each of the competencies.

C1: Foundation	3 s.h.
	5 5.11.
C2: Written Communication	3 s.h.
C3: Oral Communications	3 s.h.
C4: Quantitative Reasoning	3 s.h.
C5: Health and Wellness	3 s.h.
C6: Critical Thinking in Humanities and Fine Arts	3 s.h.
C7: Critical Thinking in Social and Behavioral Sciences	3 s.h.
C8: Critical Thinking in Natural Sciences	3-4 s.h.
C9: Global Engagement	3 s.h.
C10: Diversity and Equity	3 s.h.
C11: Data Analysis and Interpretation	3 s.h.

#### **C1: Foundations**

- 1. Develop academic skills in order to demonstrate the ability to identify and use campus services and recourses.
- 2. Develop goals and plans related to personal purpose, interests, or values between self and community.
- 3. Build connection between self and community relationships with peers, faculty, and staff.
- 4. Critically evaluate information and media sources in a variety of formats.
- 5. Incorporate and cite sources accurately and correctly.

#### Applies to students enrolled after Fall 2021

Minerva Academic Curriculum provides students with the foundational knowledge, skills, and values necessary to be critical and creative thinkers, ethical decision-makers, effective communicators, and collaborative and engaged global citizens. MAC conceptualizes a framework structured around competency achievements and includes "areas of knowledge."

#### **C2:** Written Communication

- 1. Analyze written texts to understand how they relate to particular audiences, purposes, and contexts.
- 2. 2. Create and revise written texts for particular audiences, purposes, and contexts.
- 3. Through oral or written reflection demonstrate awareness of one's writing choices as well as how one's own writing contributes to ongoing conversations.

#### **C3: Oral Communication**

Awaiting final approval by GEC

#### **C4: Quantitative Reasoning**

- 1. Interrelate real-world information with mathematical forms
- 2. Formulate and justify conclusions based on quantitative arguments.

#### Applies to students enrolled after Fall 2021

Minerva Academic Curriculum provides students with the foundational knowledge, skills, and values necessary to be critical and creative thinkers, ethical decision-makers, effective communicators, and collaborative and engaged global citizens. MAC conceptualizes a framework structured around competency achievements and includes "areas of knowledge."

#### **C5: Health and Wellness**

- 1. Demonstrate knowledge of factors that contribute to physical and/or mental health.
- 2. Analyze the connection(s) of different aspects of wellness.
- 3. Synthesize information from multiple sources to support arguments and/or inform decisions.

#### C6: Critical Thinking and Inquiry in the Humanities and Fine Arts

- 1. Critically analyze claims, arguments, artifacts or information.
- 2. Construct coherent, evidence-based arguments.

#### **C7: Critical Thinking and Inquiry in the Social and Behavioral Sciences**

- 1. Critically analyze claims, arguments, artifacts or information.
- 2. Construct coherent, evidence-based arguments.

#### **C8:** Critical Thinking and Inquiry in the Natural sciences

- 1. Critically analyze claims, arguments, artifacts or information.
- 2. Construct coherent, evidence-based arguments.

#### Applies to students enrolled after Fall 2021

Minerva Academic Curriculum provides students with the foundational knowledge, skills, and values necessary to be critical and creative thinkers, ethical decision-makers, effective communicators, and collaborative and engaged global citizens. MAC conceptualizes a framework structured around competency achievements and includes "areas of knowledge."

#### C9: Global Engagement and Intercultural Learning through the Humanities and Fine Arts or through the Social and Behavioral Sciences

- 1. Describe dynamic elements of difference cultures.
- 2. Explain how similarities, differences, and connections among different groups of people or environmental systems affect one another over time and place.

# C10: Diversity and Equity through the Humanities and Fine Arts or through the Social & Behavioral Sciences

Awaiting final approval by GEC.

#### **C11:** Data Analysis and Interpretation in the Natural Sciences

- 1. Apply quantitative analysis to understand the natural world.
- 2. Analyze and interpret quantitative data to evaluate and test hypothesis about the natural world.
- 3. Construct and interpret data tables, charts, graphs, or other representations or scientific data.

# Ged Ed Program

#### Applies to students enrolled before Fall 2021

The General Education Program provides foundations and alternative perspectives for the more specialized knowledge gained in the major. The Gen Ed program provides students with foundation knowledge, skills, and values necessary to be critical and creative thinkers, ethical decision-makers, effective communicators and collaborative and engaged global citizens.

	Marker Defi	nitions
GFA:	Fine Arts	GHP: Historical Perspectives
GL:	Global Perspectives	GLT: Literature
GMT:	Mathematics	GN: Global Non-Western
GNS:	Natural Sciences	GPR: Philosophical/Religious
GRD:	Reasoning and Discourse	GSB: Social and Behavioral
SI:	Speaking Intensive	WI: Writing Intensive

#### Learning Goal 1: Foundation Skills

Think critically, communicate effectively, and develop appropriate fundamental skills in quantitative and information literacies.

Markers supporting this learning goal:

GRD, GLT, GFA, GPR, GHP, GMT, GNS, GSB, GL, GN, WI, SI

#### Learning Goal 2: The Physical and Natural World

Understand fundamental principles of mathematics and science, and recognize their relevance in the world.

Markers supporting this learning goal:

GMT, GNS

# Ged Ed Program

#### Applies to students enrolled before Fall 2021

The General Education Program provides foundations and alternative perspectives for the more specialized knowledge gained in the major. The Gen Ed program provides students with foundation knowledge, skills, and values necessary to be critical and creative thinkers, ethical decision-makers, effective communicators and collaborative and engaged global citizens.

#### Learning Goal 3: Knowledge of Human Histories, Cultures, and the Self

Interpret, and evaluate the ideas, events, and expressive traditions that have shaped collective and individual human experience through inquiry and analysis.

Markers supporting this learning goal:

GLT, GFA, GPR, GHP, GSB, GL, GN

#### Learning Goal 4: Knowledge of Social and Human Behavior

Describe and explain findings derived from the application of fundamental principles of empirical scientific inquiry to illuminate and analyze social and human conditions.

Markers supporting this learning goal:

GPR, GSB, GL, GN

#### Learning Goal 5: Personal, Civic, and Professional Development

Develop a capacity for active citizenship, ethics, social responsibility, personal growth, and skills for lifelong learning in a global society.

Markers supporting this learning goal:

GFA, GPR, GNS, GSB, GL, GN



### Fall

Courses and Credit Hours	
GLT: Literature Course	3
GFA: Fine Arts Course	3
ATY 213 (GSB & GN): Introduction to Cultural Anthropology	3
GL/GN Course	3
ENG 101: College Writing I	3
Total Estimated Hours	15

Courses and Credit Hours	
ATY 253 + 253L (GNS): Introduction to Biological Anthropology	4
GHP: Historical Perspectives Course	3
ENG 102: College Writing II	3
Free Elective	3
GN/GL Course	3
Total Estimated Hours	16

### Fall

#### **Courses and Credit Hours**

ATV 258 (CSD 8 CN), Introduction to Archaeology	C
ATY 258 (GSB & GN): Introduction to Archaeology	3
GNS: Natural Science Course	3
Free Elective	3
Free Elective	3
Free Elective	3
Total Estimated Hours	15

## Spring

#### **Courses and Credit Hours**

Anthropology Methods or 400 Level Anthropology Elective Course	3
Archaeology Methods is offered in the Spring; Biological and Cultural Methods are offered in th	e Fall.
Anthropology Electives (Pick Two Courses)	6
Such as ATY 359, ATY 308, and ATY 331.	
Free Elective	3
GPR: Philosophical, Religious, or Ethical Perspectives Course	3
Total Estimated Hours	15

## Year 3 Fall

#### **Courses and Credit Hours**

Anthropology Methods or 400 Level Anthropology Elective Course	3
Archaeology Methods offered in the Spring: Biological and Cultural Methods offered in the Fal	II.
GMT: Mathematics Course	3
Free Elective	3
400 Level Anthropology Elective	3
Anthropology Elective (Pick One)	3
Such as ATY 359, ATY 308, and ATY 331.	
Total Estimated Hours	15

Courses and Credit Hours	
WI/SI Course	3
ATY 363: History of Anthropological Theory	3
Free Electives	9
Students encouraged to seek research and internship opportunities and take additional anthro coursework in related fields of their interest.	pology
Total Estimated Hours	15

### Fall

#### **Courses and Credit Hours**

WI/SI Course	3
400 Level Anthropology Elective (WI/SI)	3
Several 400-Level Seminars are Writing Intensive (WI) or Speaking Intensive (SI).	
400 Level Anthropology Elective	3
Free Electives (Pick Two)	6
Students encouraged to seek research and internship opportunities and take additional Anthrop coursework in related fields of their interest.	ology
Total Estimated Hours	15

Courses and Credit Hours	
ATY 495: Capstone in Anthropology	3
400 Level Anthropology Elective (WI/SI)	3
Several 400 level seminars are Writing Intensive (WI) and Speaking Intensive (SI).	
Free Electives (Pick Three)	9
Students encouraged to seek research and internship opportunities and take additional ant coursework in related fields of their interest.	hropology
Total Estimated Hours	15